

Recent Education - December 2020

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Aspiration & anxiety : Asian migrants and Australian schooling / Christina Ho  
Melbourne University Press, Australia 2020

206 pages ; 25 cm

9780522874822

\$ 70.00 / HB

420 gm.

The children of Asian migrants are often perceived to be perfect students: ambitious, studious and compliant. They are remarkably successful - routinely outperforming other students in exams, dominating selective school intakes, and disproportionately winning places at prestigious universities. While their hard work and success have been praised, their achievements have ignited fierce debates about whether their migrant parents are 'pushing too hard', or whether they ought to be lauded for their commitment to education. Critics see a dark side, symbolised by the 'tiger mother' who is obsessed with producing overachieving 'dragon children'. What is often missing in these debates is an understanding of what drives Asian migrant parents' approaches to education. This book explores how aspirations for their children's future reinforce their anxieties about being newcomers in an unequal society.

Asians -- Education -- Australia. | Children of immigrants -- Education -- Australia. | Asians -- Australia -- Social life and customs. | Asian students -- Australia. | Race relations -- Australia. | Australia -- Social conditions. | Australia -- Emigration and immigration -- Social aspects. | Australian

<https://www.marymartin.com/web?pid=713053>

Testing 3, 2, 1 : what Australian education can learn from Finland / Michael Lawrence

Melbourne Books, Australia 2020

221 pages ; 21 cm

9781925556926

\$ 28.00 / null

250 gm.

This is the story of how Australian education fell behind the world's best and how Finland came to lead. It is also a guide to how some of Finland's ideas can be used by teachers and schools to begin to reverse the current malaise of Australia's education system.

Lawrence, Michael (teacher) | Teachers -- Australia. | Teachers -- Finland. | Teachers -- Biography. | Education -- Australia. | Education -- Finland. | Teaching -- Australia. | Teaching -- Finland. | Australian

<https://www.marymartin.com/web?pid=713155>

An Empirical Research on Undergraduate Student Learning Satisfaction and Employer Satisfaction on Brunei Darussalam / Juliet Hoh Chui Suan

Dr. Juliet Hoh Chui Suan, Brunei 2019

xxx, 354p. ; 17x24cm.

Includes Bibliography

9789991775265

\$ 40.00 / null

600 gm.

1.Education, Higher – Research – Brunei Darussalam.

<https://www.marymartin.com/web?pid=686536>

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Transforming Research Excellence: New Ideas from the Global South / Erika Kraemer-Mbula (et al.)

African Minds, South Africa 2020

viii, 292p. ; 234x156mm. ; B/W Illustrations.

Includes Index

9781928502067

\$ 42.00 / null

500 gm.

Modern-day science is under great pressure. A potent mix of increasing expectations, limited resources, tensions between competition and cooperation, and the need for evidence-based funding is creating major change in how science is conducted and perceived. Amidst this 'perfect storm' is the allure of 'research excellence', a concept that drives decisions made by universities and funders, and defines scientists' research strategies and career trajectories.

But what is 'excellent' science? And how to recognise it? After decades of inquiry and debate there is still no satisfactory answer. Are we asking the wrong question? Is reality more complex, and 'excellence in science' more elusive, than many are willing to admit? And how should excellence be defined in different parts of the world, particularly in lower-income countries of the 'Global South' where science is expected to contribute to pressing development issues, despite often scarce resources? Many wonder whether the Global South is importing, with or without consenting, the flawed tools for research evaluation from North America and Europe that are not fit for purpose.

This book takes a critical view of these issues, touching on conceptual issues and practical problems that inevitably emerge when 'excellence' is at the center of science systems. Emerging from the capacity-building work of the Science Granting Councils Initiative in sub-Saharan Africa, it speaks to scholars, as well as to managers and funders of research around the world. Confronting sticky problems and uncomfortable truths, the chapters contain insights and recommendations that point towards new solutions – both for the Global South and the Global North.

<https://www.marymartin.com/web?pid=685259>

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Science Communication in South Africa: Reflections on Current Issues / Peter Weingart, Marina Jobert & Bankole Falade (Eds)

African Minds, South Africa 2019

236p. ; 234x156mm. ; B/W Illustrations.

9781928502036

\$ 42.00 / null

400 gm.

Why do we need to communicate science? Is science, with its highly specialised language and its arcane methods, too distant to be understood by the public? Is it really possible for citizens to participate meaningfully in scientific research projects and debate? Should scientists be mandated to engage with the public to facilitate better understanding of science? How can they best communicate their special knowledge to be intelligible? These and a plethora of related questions are being raised by researchers and politicians alike as they have become convinced that science and society need to draw nearer to one another.

Once the persuasion took hold that science should open up to the public and these questions were raised, it became clear that coming up with satisfactory answers would be a complex challenge. The inaccessibility of scientific language and methods, due to ever increasing specialisation, is at the base of its very success. Thus, translating specialised knowledge to become understandable, interesting and relevant to various publics creates particular perils. This is exacerbated by the ongoing disruption of the public discourse through the digitisation of communication platforms. For example, the availability of medical knowledge on the internet and the immense opportunities to inform oneself about health risks via social media are undermined by the manipulable nature of this technology that does not allow its users to distinguish between credible content and misinformation.

In countries around the world, scientists, policy-makers and the public have high hopes for science communication: that it may elevate its populations educationally, that it may raise the level of sound decision-making for people in their daily lives, and that it may contribute to innovation and economic well-being. This collection of current reflections gives an insight into the issues that have to be addressed by research to reach these noble goals, for South Africa and by South Africans in particular.

<https://www.marymartin.com/web?pid=685257>

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Decolonisation in Universities : The Politics of Knowledge / Jonathan D. Jansen  
(Afterword) Grant Parker (ed)

WITS University Press, South Africa 2019

viii, 280p.

Includes Index

9781776143351

\$ 45.00 / null

600 gm.

Shortly after the giant bronze statue of Cecil John Rhodes came down at the University of Cape Town, student protestors called for the decolonisation of universities. It was a word hardly heard in South Africa's struggle lexicon and many asked: What exactly is decolonisation? This book brings together some of the most innovative thinking on curriculum theory to address this important question.

In the process, several critical questions are raised:

- Is decolonisation simply a slogan for addressing other pressing concerns on campuses and in society?

- What is the colonial legacy with respect to curricula and can it be undone?

- How is the project of curricula decolonisation similar to or different from the quest for post-colonial knowledge, indigenous knowledge or a critical theory of knowledge?

- What does decolonisation mean in a digital age where relationships between knowledge and power are shifting?

Strong conceptual analyses are combined with case studies of attempts to 'do decolonisation' in settings as diverse as South Africa, Uganda, Tanzania and Mauritius. This comparative perspective enables reasonable judgments to be made about the prospects for institutional take-up within the curriculum of century-old universities. Decolonisation in Universities is essential reading for undergraduate teaching, postgraduate research and advanced scholarship in the field of curriculum studies.

<https://www.marymartin.com/web?pid=685256>

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Access, Quality and Relevance in Nigerian Education : A Festschrift for Prof. Duro Ajeyalemi, Registrar and Chief Executive, JUPEB / Y M O Ivowi and. A O Ogunleye

Foremost Educational Services Limited, Lagos, Nigeria 2018

xix, 609p. ; illustrations ; 22cm.  
Includes Index ; Bibliographical references  
9789789648993  
\$ 70.00 / null  
820 gm.

<https://www.marymartin.com/web?pid=743280>

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Cost of Publication Education: An Assessment of Basic Education / Mana Prasad Wagley (et al.)

Samriddhi Foundation, Nepal 2017

1v.

9789937036443

\$ 10.00 / null

300 gm.

Public education spending on education covers a significant portion of the government's annual budget in Nepal. Despite being one of the major priority sectors of the government, national statistics shows that public education has fallen to its lowest in the recent years, depicting the increasing gap between educational performance of the community schools and their institutional counterparts. This, merged with the fact that an increasing amount of government budget is being allocated in public education every year, it becomes imperative to question the efficacy of current model of financing public education and demands for its revision.

<https://www.marymartin.com/web?pid=686517>

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India Higher Education Report 2018 : Financing of Higher Education / N. V. Varghese, Jinusha Panigrahi

Sage Publications India Pvt, Ltd., New Delhi 2019

xxiv, 400p.; 22 cm.

9789353283117

\$ 40.00 / HB

620 gm.

In the last few decades, India has experienced several shifts in the policies pertaining to the financing of higher education. These shifts include a move from public financing to keep pace with the expansion requirements of the sector; the strengthening of market forces in higher education both through privatisation of public institutions and operation of private institutions; and a move from the financing of institutions to the financing of students.

The Centre for Policy Research in Higher Education (CPRHE) has initiated major research activities to understand how the recent changes have affected the financing of higher education in India and how the higher education institutions cope with and respond to these changes. India Higher Education Report 2018, the fourth volume in the series, presents this study to provide a comprehensive analysis of financing of higher education in India. This book investigates the changing dynamics and related key issues including state-market dynamics, university-industry linkages, foreign aid, institutional strategies to overcome shortages in funding, issues with self-financing courses, educational loans and fee reimbursement schemes, expansion and financing of private higher education.

<https://www.marymartin.com/web?pid=680321>

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Visions Of Education In India / Muchkund Dubey, Susmita

Aakar Books, New Delhi 2020

295p.; 22 cm.

9789350026045

\$ 22.50 / HB

540 gm.

The present volume seeks to review education in India through a matrix of nation-building, democratization process, identity, power, social and economic divisions, and social hierarchies all in the overall framework of globalization and neo-liberalism. The book revisits the visions of education of some of the great Indian philosophers and leaders, deconstructs some of the seminal documents on education in India, brings out the significant role played by the people's movement in shaping education, and analyses the trends and progress in the implementation of educational programmes and policies.

<https://www.marymartin.com/web?pid=680326>

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English language teaching & learning in Asian contexts = / Koji Igawa

Umeda Shuppan, , Japan 2020

429p ; 21cm

9784905399629

\$ 96.00 / HB

<https://www.marymartin.com/web?pid=702387>

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Elementary Education in India: Policy Shifts, Issues and Challenges / Jyoti Raina

Routledge, Manohar Publisher and Distributors, New Delhi 2020

Xix, 288p.; 22 cm.

Includes Index

9780367898250

\$ 37.50 / HB

550 gm.

<https://www.marymartin.com/web?pid=680270>

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Education Democracy and Development / N V Varghese, Madhumita Bandyopadhyay

Shipra Publications, New Delhi 2020

xv , 311p.; 24 cm.

Includes Index

9789388691376

\$ 40.00 / HB

680 gm.

It is commonly believed that democratic regimes follow egalitarian policies and they are less tolerant to inequalities in any form. The global experience in the past quarter of a century has shown a contrary trend of widening inequalities while increasing number of countries are brought under democratic regimes. Education is a source of economic growth and it can also be a source of inequalities if provisions for pursuing education are not equally distributed.

<https://www.marymartin.com/web?pid=680265>

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Social Inclusion and Empowerment Through Education : A Critical Appraisal of Sarva Shiksha Abhiyan / S.k. Pant, Renu Srivastava and Rukmani Devi

Consortium Books (p) Ltd, New Delhi 2019

xii , 336p.; 25 cm.

9788193890523

\$ 19.00 / HB

720 gm.

The ensuing book is a compendium of the seventeen papers presented in various technical sessions by the scholars in the national seminar on Social Inclusion and empowerment through Education : A Critical Appraisal of Sarva Shiksha Abhiyan rganized by G B Pant Social Science Institute, Allahabad and sponsored by Indian council of social science Research , New Delhi and was hosted in March 2018. It is known that Sarva Siksha Abhiyan is one of the flagship Programmes of the Government of India and given the highest Priority in terms of allocation and Coverage with the primary education on a missionary mode.

<https://www.marymartin.com/web?pid=680264>

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Higher Education in India: A Data Compendium / Laveesh Bhandari, Sumita Kale and Chandra Shekhar Mehra

Social Science press, New Delhi 2019

xxxi , 312p.; 22 cm.

9789383166336

\$ 24.00 / HB

560 gm.

Higher Education In India: A Data Compendium attempts to put together the latest available information on higher education in India at a single location. While higher education is an extremely dynamic segment in India's education sector, yet a host of issues related to a lack of a good and comprehensive monitoring system have prevented the regular publishing of data on this sector. Data does exist, but it tends to be infrequently published, dated, not comparable and many times of poor quality. Laveesh Bhandari, with Sumita Kale and Chandra Shekhar Mehra present here the most appropriate data that is credible, from government or associated data sources. This compendium of data simplifies for the reader, the gamut of issues that must be kept in mind, before interpreting the data on higher education. This book will be of immense use and interest to educationists, policy-makers and student of varied disciplines including economics and demographics.

<https://www.marymartin.com/web?pid=680267>

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Literacy in Action: Challenges in the Adult Education System in Indi / C. Krishna Mohan Rao

Sage Publications India Pvt Ltd, New Delhi 2019

Xxvi , 227p.; 22 cm.

Includes Index

9789353283087

\$ 20.00 / HB

450 gm.

Literacy and adult education is a critical component of the global education for all (efa) movement led by UNESCO. Despite the various adult education programmes launched by the Central and state governments since Independence, India is lagging behind in the drive to achieve total literacy. <Br> literacy in action presents an extensive overview of India's adult education programmes and analyses the shortcomings in the policy framework and implementation of the programmes. It discusses the divergences and contradictions between the various underlying perspectives such as State and user, individual and social dimensions of literacy, and literacy as education versus literacy as development. The book calls upon the Indian literacy fraternity to reconcile the divergent perspectives and adopt approaches suitable to the Indian context. <Br> The book covers the important curriculum and pedagogical issues, motivation and mobilization strategies, post-literacy and continuing education arrangements, monitoring and Evaluation methods, and delivery mechanisms and financial resources crucial for implementation. This makes the book highly relevant for the current adult education initiatives such as the planned launch of a new National literacy programme with the involvement of students. Due to its fresh perspective and broad coverage, this book will prove indispensable for all stakeholder in India's literacy and adult education movement.

<https://www.marymartin.com/web?pid=680266>

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Beyond Macaulay: Education in India, 1780-1860 / Parimala V. Rao

Routledge, London. Manohar Publisher and Distributors, New Delhi 2020

X, 260p.; 22 cm.

Bibliography, Includes Index

9780367463878

\$ 25.00 / HB

500 gm.

<https://www.marymartin.com/web?pid=680268>



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Understanding Cambodian Deans' Conceptions and Approaches to University  
Accountability / Eam Phyrom (et al.)  
CDRI-Cambodia Development Resource Institute, Phnom Penh, Cambodia 2020  
vi, 52p.  
9789924500193  
\$ 15.00 / null  
220 gm.

<https://www.marymartin.com/web?pid=734934>

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School is Life : Progressive Education in the Philippines / Ani Rosa Almario and  
Tina Zamora

Bughaw (Ateneo de Manila University Press), Quezon City , Philippines 2020  
xvi, 264p. ; 22.86cm.

9789715509893

\$ 30.00 / null

460 gm.

The term progressive in the field of education is almost faddish, usually misconstrued, or sometimes plainly misunderstood. But for educators and school founders like us, progressive has come to describe an alternative way of learning and teaching, a different way of viewing school. This book features the views on progressive education of its many stakeholders: school administrators, teachers, parents, and students. It is our hope that our stories will not only document our practice and our history, but also help forge our path ahead. May all who read this book feel our immense pride and joy in working and learning with children.  
—Ani Rosa Almario and Tina S. Zamora

<https://www.marymartin.com/web?pid=718499>

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Leading Healthy and Thriving School in Hong Kong : Theory and Practice / Robin  
M. B. Cheung , Albert Lee

City University of Hong Kong Press, Hong Kong 2020

xl, 168p.

Includes Index

9789629374167

\$ 40.00 / HB

480 gm.

The academic setting has a significant influence on the well-being of children and teens. Effective school leadership is, therefore, essential in promoting a healthy school environment. This book, the first of its kind in Hong Kong, establishes the kind of leadership a health-promoting school needs to be successful. It explains the steps school leaders should take to promote health, beginning with an explanation of the link between health and education, and then moving into a discussion of how schools can be transformed and what sort of leaders are required for such a transformation. These changes can be applied in individual classrooms and schools, as well as more broadly across whole education systems. The theoretical healthy school framework outlined in the main text by Dr Robin Cheung, a seasoned scholar-practitioner in the field of school health promotion, is complemented by success stories written from interviews conducted by Dr Cheung's co-authors, which are included in the supplemental material of the book. These anecdotes and quotes from these stories enliven the text and narrate how principals in Hong Kong have transformed their schools into successful and thriving health-promoting educational settings. This volume draws particular attention to the role of leadership and management in promoting health and learning in educational and academic settings that will be of interest to school leaders, policy makers, and educators alike. Leading Healthy and Thriving Schools in Hong Kong: Theory and Practice is the first book in the Healthy Settings Series, which focuses on the upstream, midstream, and downstream approaches for improving population health and reducing health inequity in various settings and contexts.

<https://www.marymartin.com/web?pid=743020>

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Perspectives On Mother Tongue-Based : Multilingual Education in Nepal /  
Yogendra P. Yadava and Lava Deo Awasthi  
Nepal Academy, Kathmandu, Nepal 2019  
xxii, 414p.  
9789937723282  
\$ 20.00 / null  
400 gm.

<https://www.marymartin.com/web?pid=710670>

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Creativity in Education / Shukran Abdul Rahman, Munir Shuib  
Penerbit Universiti Sains Malaysia (USM), Penang, Malaysia 2019  
xxii, 278p.  
Includes Index  
9789674614003  
\$ 20.00 / null  
550 gm.

1. Education – Methodology.
2. Teaching – Methodology.
3. Education, Higher – Malaysia.
4. Government publications – Malaysia.

<https://www.marymartin.com/web?pid=687062>

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University-Community Engagement Leadership Toolkit : Sharing Best Practices /  
Syed Yusof Syed Kechil

Penerbit Universiti Sains Malaysia (USM), Penang, Malaysia 2019  
xx, 88p.  
Includes Index ; Bibliography  
9789674614294  
\$ 15.00 / null  
240 gm.

1. Community and college – Malaysia.
2. Universities and colleges – Malaysia.
3. Education leadership – Malaysia.

<https://www.marymartin.com/web?pid=687063>

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New Horizon of Psychological Assessment in Education / Melissa Ng Lee Yen  
Abdullah, Lim Hooi Lian

Penerbit Universiti Sains Malaysia (USM), Penang, Malaysia 2019  
xiv, 290p.  
Includes Index  
9789674613723  
\$ 25.00 / null  
460 gm.

1. Educational psychology.
2. Learning, Psychology of.

<https://www.marymartin.com/web?pid=687064>

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Creative Nonfiction : Crafting a Knowledge of Self, Others and the World /  
Marjorie Evasco

Anvil Education (Anvil Publishing, Inc.), Mandaluyong City, Philippines 2020  
192p.  
9789712735431  
\$ 30.00 / null  
400 gm.



Creative Nonfiction: Crafting a Knowledge of Self, Others, and the World is a definitive resource material for Creative Nonfiction, a required subject for senior high school students who have chosen the Humanities and Social Sciences (HUMSS) track in the K-12 curriculum. This resource material enables students to engage in self-reflexive, life-writing exercise using lived experiences and verifiable facts in the telling of thr stories that constitute different aspects of one's life. At the end of each piece, questions are provided as guides for close reading.

<https://www.marymartin.com/web?pid=687024>

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