

Recent Education - March 2021

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Attitude of Teachers Guardians and Students Towards Primary Education /
Archana Jatawa

Serials Publications Pvt. Ltd., New Delhi, India 2021

213p.;

9788194616009

\$ 25.00 / HB

<https://www.marymartin.com/web?pid=755180>

Renewing Workers' Education : As Radical Vision / Linda Cooper and Sheri
Hamilton

HSRC Press, Cape Town, South Africa 2020

xxvi, 246p.

Includes Index

9780796925817

\$ 45.00 / null

520 gm.

Renewing workers' education focuses on educational forms created by workers for workers. It extends beyond trade unions to include the range of educational initiatives aimed at the working class more generally, including working class women, casual and informal sector workers, migrant workers, and workers' political parties. This book contributes to filling the gap in the South African literature on workers' education and documents the more recent history of workers' education as well as current practices and perspectives, including some international experiences. It explores conceptual tools that may assist in reflecting on and theorising the practice of workers' education and analyses current challenges. This essential book also seeks to inform future policy and practices on workers' education and is key for those who wish to reinvigorate and contribute to building an alternative future for workers' education.

<https://www.marymartin.com/web?pid=755406>

The Teachers' Fortress : A Simple Guide to Becoming an Effective Teacher and
School Leader of Impact / Babs Olugbemi , Ifeanyi Omeni

Mentoras Multimedia, Arepo, Ogun State, Nigeria 2017

166p.

9789789513208

\$ 30.00 / null

700 gm.

<https://www.marymartin.com/web?pid=756312>

The Nature of Educational Administration : Theory, Concept and Practice / Olujide
Akilaiya

Mindscope Africa, Lagos, Nigeria 2015

xvi, 360p.

Includes Index ; Bibliography

9789789864560

\$ 25.00 / null

500 gm.

<https://www.marymartin.com/web?pid=756313>

Test and Exams in Singapore School : What School Leaders, Teachers and Parents Need to Know / Kay Cheng Soh

WS Education (World Scientific), Singapore 2017

xii, 172p.

9789813227064

\$ 24.00 / null

340 gm.

Assessment, mainly in the form of tests and examinations, plays a critical role in the schooling of Singaporean students. The results are often used to make irrevocable decisions on the students' future education careers.

This book is written with school leaders, teachers, and parents in mind, with the view of helping them to better understand the processes and products of assessment via tests and exams. It is written in simple terms, using minimal technical terms, and introduces school leaders, teachers, and parents to essential concepts and principles of educational measurements which are relevant in the school context in Singapore.

While existing books on educational measurement are academically-oriented and meant for formal training courses, this book makes self-study simple by using practical examples couched in layman's language. In addition, this book uses concrete examples and analogies to make the text reader-friendly.

<https://www.marymartin.com/web?pid=750405>

Globalization, Nationalism, and Music Education in the Twenty-First Century in Greater China / Wai-Chung Ho

Amsterdam University Press, Amsterdam, Netherlands 2021

348p. 156x234mm.

9789463729932

\$ 135.30 / HB

652 gm.

Globalization, Nationalism, and Music Education in the Twenty-First Century in Greater China examines the recent developments in school education and music education in Greater China – Mainland China, Hong Kong, and Taiwan – and the relationship between, and integration of, national cultural identity and globalization in their respective school curriculums. Regardless of their common history and cultural backgrounds, in recent decades, these localities have experienced divergent political, cultural, and educational structures. Through an analysis of the literature, official curriculum documents, approved music textbooks, and a survey questionnaire and in-depth interviews with music teachers, this book also examines the ways in which policies for national identity formation and globalization interact to complement and contradict each other in the context of music education in respect to national and cultural values in the three territories.

Wai-Chung Ho's substantive research interests include the sociology of music, China's education system, and the comparative study of East Asian music education. Her research focuses on education and development, with an emphasis on the impact of the interplay between globalization, nationalization, and localization on cultural development and school music education.

<https://www.marymartin.com/web?pid=745877>

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