

Recent Education - December 2023

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Gender Gap Reversal in Learning and Gender-Responsive Teaching in Cambodia /  
Chea Phal, Tek Muiyeng & Nok Sorsesecha

CDRI-Cambodia Development Resource Institute, Phnom Penh, Cambodia 2023

1v.

9789924500476

\$ 30.00 / null

200 gm.

<https://www.marymartin.com/web?pid=857668>

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The Covid-19 Pandemic and Beyond Pacific Universities Women Academics'  
Narratives from the Field / Unaisi Nabobo-Baba, Shikha Raturi, Kamala Naiker,  
Joseph Veramu, Sereima Baleisomi & Romina Singh

PTC Press, Pacific Theological College, Suva, Fiji 2023

vi, 384p.

9789821016148

\$ 80.00 / null

600 gm.

- 1.COVID-19 Pandemic, 2020—Influence.
- 2.Women in higher education—Fiji.
- 3.Teaching—Social aspects.

<https://www.marymartin.com/web?pid=861265>

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Social Enterprise Stories of Resilience and Innovation / Maria Assunta C.  
Cuyegkeng, Ana Marina A. Tan & Raquel Cementina-Olpoc

BlueBooks, Manila, Philippines 2023

xiv, 214p.

Include Index

9786214483136

\$ 15.00 / null

300 gm.

Social Enterprise Stories of Resilience and Innovation is a sequel to the book  
Creating Sustainable Value in Social Enterprises: Stories of Social innovation. This  
book shares most inspiring narratives of social enterprises, especially as they  
came to terms with the pandemic. We also see how they contribute to the  
achievement of UN Sustainable Development Goals (SDGs) through their  
unwavering efforts to get people out of poverty and hunger, empower them  
through decent work and economic growth and accord them respect and dignity.  
This volume continues to deepen our understanding of social enterprises: seeing  
social entrepreneurship as a social development approach, making ethical  
decisions, engaging stakeholders, analyzing their business models, dealing with  
intellectual property issues, and using systems thinking for proper intervention.

<https://www.marymartin.com/web?pid=861226>

Researching Educational Governance: Realizing Un 2030 Agenda and Beyond - In 3 Volumes - Vol.1: Learning Quantitative, Qualitative and Participatory Methods, Vol.2: The Quality Imperative In UEE, Vol.3: From Empowerment to Community Governance / H.C. Pokhriyal, B.S. Nagi, M.C. Sati

Concept Publishing Company Pvt. Ltd., New Delhi 2023

3 vols. 24 cm.

Bibliography Includes Index.

9789355944986

\$ 300.00 / HB

2800 gm.

Achieving the 'lofty Goal 4' of the UNSDGs, which aims to 'ensure inclusive and equitable quality education and promote lifelong learning opportunities for all', 'will require the entire education system to be reconfigured'- a fact as aptly underlined in the National Education Policy 2020 of India. This would essentially entail putting in place a very effective educational governance devised and formulated on the basis of cutting edge research outputs. Three Volumes of the present book is a modest yet maiden attempt to comprehend and unfold the blending of diverse research methodologies and amply demonstrate, through empirical findings, that innovative policies and interventions curated on the basis of this approach of research can ensure quality education. Governance emerges as one of the core areas for research.

<https://www.marymartin.com/web?pid=857321>

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Indigenising and Decolonising Social Work Education / Bishnu Mohan Dash, Mithilesh Kumar (ed)

Concept Publishing Pvt. Ltd., New Delhi 2023

xx, 235p.; 22 cm.

Includes Index.

9789355946270

\$ 27.50 / HB

550 gm.

The book has made a modest attempt in highlighting various issues and perspectives towards Indigenizing and Decolonizing social work education from India and South African countries. It has tried to rejuvenate the Indic wisdom in the field of social work, welfare and human emancipation. It has tried to develop a discourse towards the importance major religions in the social work education and practice. Besides that it has explored the Indigenous models and techniques of social case work and group work practice in Indian context. The book will definitely be interesting reading for the social work academicians, researchers, practitioners and students.

<https://www.marymartin.com/web?pid=857318>

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Assessing Technology Readiness of Students and Teachers in Cambodian Higher Education During Covid-19 / Saing Chan Hang, Chea Phal & Song Sopheak

Cambodia Development Resource Institute (CDRI), Phnom Penh, Cambodia 2023

viii, 32p.

9789924500490

\$ 25.00 / null

150 gm.

<https://www.marymartin.com/web?pid=860103>

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Beyond The Horizons: Chipembi School Blazes the Trail for Girls' Education and Empowerment in Zambia / N / A

Gadsden Publishers, Zambia 2023

xvi, 216p. ; 25cm.

Include Bibliography

9789982241403

\$ 35.00 / null

600 gm.

Beyond the Horizons: Chipembi School Blazes the Trail for Girls' Education and Empowerment in Zambia is a history of Chipembi School: its role in the evangelizing policies of the Methodist Missionary Society whose Wesleyan branch founded the school in 1912; its development as the leading school for African girls in the colonial period, and the first, and until 1956, the only school to offer secondary education to them. It follows the development of the school after Independence, its initial problems and subsequent successes in academic achievements and agricultural education and production. The book discusses the contribution of the schools' graduates, professionals in many fields, to the development of Zambia, and also documents their humanitarian work. Above all, it is an account written by two Chipembi girls' from the perspective of the girls themselves, illustrating the hardships, the achievements, the fun, the friendships and the faith that sustained so many of them in their years at school and in their later lives.

<https://www.marymartin.com/web?pid=859247>

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Leaving No One Behind: Asean Inclusive Learning Environment / Melasutra Md. Dali (et al.)

Universiti Malaya (UM) Press, Malaysia 2023

xxviii, 230p.

Includes Index

9789674882792

\$ 36.00 / null

400 gm.

Building upon the groundwork laid by its predecessor, "The Policy, Legal and Institutional Framework of Inclusive Higher Education," the eagerly anticipated second volume, "Leaving No One Behind: ASEAN Inclusive Learning Environment," delves even deeper into the realization of inclusive frameworks within university campuses across the ASEAN region.

Within the pages of this transformative publication, the focus shifts from theoretical analysis to the tangible manifestation of inclusive policies and frameworks on the studied university campuses. Drawing from comprehensive case studies conducted in Malaysia, Thailand, the Philippines, and Vietnam, this book meticulously assesses the current practices of these universities, particularly with regard to addressing the diverse needs of students with disabilities (SWDs). Structured along three fundamental dimensions, this book pioneers a rigorous examination of the inclusivity landscape within ASEAN universities. First, three critical assessment criteria are employed: physical access needs, teaching and learning needs, and campus experiences. These criteria serve as a holistic framework to evaluate the efficacy of existing practices in fostering an inclusive learning environment.

Furthermore, the book delves into four distinct categories of disabilities, namely, learning disability, visual impairment, hearing impairment, and mobility impairment. By shining a light on the challenges faced by SWDs across these diverse disability types, the authors uncover crucial insights into the areas that demand immediate attention and improvement.

Grounded in meticulous research and empirical evidence, the book seeks to inform and empower university administrators, policymakers, and educators to enact positive change. By providing a comprehensive analysis of the current landscape and highlighting areas for growth, this book aims to drive the development of inclusive policies and guidelines tailored specifically to the unique needs of SWDs in ASEAN universities.

Prepare to embark on an enlightening journey that challenges conventional notions of education and paves the way for a truly inclusive future. With its valuable recommendations, this seminal work promises to shape the way we approach higher education, fostering an environment where all students, regardless of ability, can thrive and excel.

<https://www.marymartin.com/web?pid=861089>

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MOOC Implementation in Malaysian Higher Education: Challenges, Strategies, and Implications for Sustainability / Wong Sue Yue & Simin Ghavifekr

Universiti Malaya (UM) Press, Malaysia 2023

x, 90p.

Includes Index

9789674882877

\$ 24.00 / null

200 gm.

The latest disruptive innovation that has brought a potential change and revolution in the existing higher education system is Massive Open Online Courses (MOOC). MOOC is one of the acceptances and advantages of OER activity in Malaysia. Students can select what they want to learn, like customized learning. They attend their class at home, by watching videos, answering questions, quizzes via online learning. Hence, MOOC is a new form of online learning with technology enhancement that provides open training and instruction to all global students without charges and is recently a new trend of personalized learning situations either at colleges or higher education institutions. The instantaneous development of MOOC offers universities a platform to deliver learning content with innovation and explore new pedagogical experiences and flexible learning paths in Malaysia.

This book mainly provides key success factors, management strategies, and sustainable development of MOOC implementation in Malaysia. The book also introduces the higher education system in Malaysia, including online learning, distance learning, and electronic learning which are integrated and implemented in the higher education institutions. Through discussions of online learning and MOOC implementation worldwide instead of in Malaysia, the book navigates the key success factors, issues, and challenges of MOOC implementation.

The book also describes the MOOC initiatives and status of implementation from multiple case studies and scholarly reports. By analyzing the MOOC initiative in Malaysia, the book offers insights into government policies, and management strategies for a successful MOOC implementation. The chapters also offer the theoretical and practical implications of MOOC implementation in the Malaysian higher education system. The valuable contributions of other scholars' studies will be described and MOOC implementation toward sustainability development for the globalized Malaysian education system will be discussed.

This book may represent limiting but important factors for the implementation of MOOC in Malaysian universities. The MOOC providers and senior management team may gain some valuable insights to manage, organize, and think carefully to provide appropriate and good quality MOOCs in Malaysian universities as it will be used by students globally.

<https://www.marymartin.com/web?pid=861088>

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Integrating High Impact Educational Practices for Malaysia: A Handbook of Reflective Practice and Professional Development / Rosna Awang-Hashim & Mohammad Noman (Eds)

UUM Press, Malaysia 2023

xviii, 286p.

9789670031712

\$ 25.00 / null

500 gm.

High Impact Educational Practices (HIEPs) have been extensively tested as compelling pedagogies for university students from an array of backgrounds, especially for the underprepared, and those with limited opportunity for high-impact learning experiences.

This handbook is written with our firm belief that while higher education practitioners around the world are focused on improving student outcomes, not many have access to a better understanding of the conceptual foundations, empirical research and best practices in student engagement and high impact educational pedagogies. In this book, we unpack the essential conceptual constructs around the notions of student engagement to encourage readers to purposefully add HIEPs to their pedagogical repertoire and engage in Scholarship of Teaching and Learning (SoTL) practices.

<https://www.marymartin.com/web?pid=861087>

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Juakalisation of the Education System in Kenya / Samuel Agonda Ochola

Intercen Books Publishing Company, Kenya 2022

xiv, 314p.

9789914999044

\$ 35.00 / null

400 gm.

Once in a while, a book that defines a subject, a sector or even an age emerges. This creatively entitled book, *Juakalisation of the Education System in Kenya*, is such a book. In *Juakalisation*, the author provides both an astounding panoramic perspective and incisive analysis of Kenya's education sector. By providing a critical history of the education sector, the book systematically explains the state of Kenya's education system and suggests a roadmap to restorative innovation that would propel the sector in the 21st Century.

To a cursory reader, *Juakalisation* is an unrelenting indictment of Kenya's education system. To a more discerning audience, the narrative is a classic double entendre. Lurking just beneath the castigative tone that impeaches the pedestrianisation of the education system is a strong optimistic voice that points the way to the redemption of a sector that predicated the destiny of a nation.

*Juakalisation* is a microcosmic mirror of what ails Third World education systems, especially in Africa. In this mirror is a collective reflection of sick Kiplingian six honest serving-men to be treated to cure Kenya's education sector - what needs to be treated, why it needs to be treated, when it must be treated, how it should be treated, where it is to be treated and who should provide the treatment. In a sentence, *Juakalisation* is an unapologetic tough love.

<https://www.marymartin.com/web?pid=859280>

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Our Values in Kenya / KIPPRA

Kenya Institute of Public Policy Research and Analysis (KIPPRA), Kenya 2022

xi, 23p.

9789966817969

\$ 10.00 / null

150 gm.

<https://www.marymartin.com/web?pid=859281>

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